



Stakeholder Feedback Diagnostic

Hialeah Gardens Middle School

Miami-Dade County Public Schools

Ms. Maritza D. Jimenez, Principal
11690 NW 92nd Ave
Hialeah Gardens, FL 33018-4112

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Introduction

The Stakeholder Feedback Diagnostic is designed to analyze the institution's survey results in terms of areas of achievement and areas that need improvement. Further, the diagnostic is essential to the accreditation and continuous improvement processes in that it provides the institution with a comprehensive view of the aggregate scores of the surveys administered, and the actual total of respondents for each survey type to derive a single score for this diagnostic. The performance level score computed at the completion of the diagnostic is used to broaden and enhance the external review team's understanding of the stakeholder's perceptions of the institution; the diagnostic should be used in the same manner by the institution as it engages in improvement planning.

Stakeholder Feedback Data

Label	Assurance	Response	Comment	Attachment
1.	Did you complete the Stakeholder Feedback Data document offline and upload below?	Yes		2013 - 2014 Stakeholder Feedback Data Document 6751

Evaluative Criteria and Rubrics

Overall Rating: 4.0

	Statement or Question	Response	Rating
1.	Questionnaire Administration	All required AdvancED questionnaires were used by the institution to receive stakeholder feedback. The minimum response rate for each population was met (parent questionnaire: equal to or greater than 20%, student questionnaire(s): equal to or greater than 40%, staff questionnaire: equal to or greater than 60%). Questionnaires were administered with complete fidelity to the appropriate administrative procedures. In every instance, the stakeholders to whom these questionnaires were administered fully represented the populations served by the institution. Appropriate accommodations were provided as necessary for all participants.	Level 4

	Statement or Question	Response	Rating
2.	Stakeholder Feedback Results and Analysis	Two or more of the stakeholder questionnaires had average item values of 4.30 or higher (on a 5.0 scale). All questionnaires had an average item value of 3.20 or above (on a 5.0 scale). Results of stakeholder feedback collected by the institution were well analyzed and clearly presented.	Level 4

Areas of Notable Achievement

Which area(s) indicate the overall highest level of satisfaction or approval?

The highest level of satisfaction or approval is Standard 1; "Purpose and Direction" ;as well as, Standard 3 ;"Teaching and Assessing for Learning" for all stakeholders.

Which area(s) show a trend toward increasing stakeholder satisfaction or approval?

The area that shows a trend toward increasing stakeholder satisfaction or approval is Standard 5; Using Results for Continuous Improvement for all stakeholders.

Which of the above reported findings are consistent with findings from other stakeholder feedback sources?

Standard 5: Using Results for Continuous Improvement Model are consistent with feedback from surveys, School Climate report summary and stakeholder input. Specific examples of correlations to climate survey are:

Question #34 /The overall climate or atmosphere at my school is positive and helps students learn.

Strongly Agree (58) Agree (33) total 91

Question #34 /The overall climate or atmosphere at my childs school is postive and helps my child learn.

Strongly Agree (56) Agree (38) total 94

Question #34 /The overall climate or feeling at my school is positive and helps me learn.

Strongly Agree (30) Agree (43) total 73

Areas in Need of Improvement

Which area(s) indicate the overall lowest level of satisfaction or approval?

The areas that indicate the lowest level of satisfaction is Standard 4: Resources and Support Systems. The Stakeholder Feedback indicates that the area in need of improvement is the technology infrastructure which supports the schools teaching, learning, and operational needs.

Which area(s) show a trend toward decreasing stakeholder satisfaction or approval?

The Standard which most indicates a trend toward decreasing stakeholder satisfaction is Standard 3/ Assessing and Teaching.

What are the implications for these stakeholder perceptions?

All stakeholders indicated a positive involvement and and recognised the importance of each Standard as they move forward to sustain areas of growth and monitor areas in need of improvement.

Which of the above reported findings are consistent with findings from other stakeholder feedback sources?

All of the Standards are consistent with findings from various stakeholder feedback (Student, Parent, Self Assessment).

Report Summary

Scores By Section

